

# MVHS Oral Presentation Rubric

(the most excellent rubric EVER!)

Criteria	4	3	2	1
Content	<ul style="list-style-type: none"> <li>*Clearly defines the topic/core question/thesis and its significance.</li> <li>*Provides evidence of extensive and valid research from multiple and varied sources.</li> <li>*Skillfully develops unique insights based on key findings and points related to the core question/thesis.</li> </ul>	<ul style="list-style-type: none"> <li>*Clearly defines the topic/core question/thesis.</li> <li>*Provides evidence of valid research from required number of resources.</li> <li>*Develops key findings and points related to the core question/thesis</li> </ul>	<ul style="list-style-type: none"> <li>*Defines the topic/core question/thesis.</li> <li>*Provides limited evidence of valid research.</li> <li>*Develops some findings and points related to the core question.</li> </ul>	<ul style="list-style-type: none"> <li>*Does not clearly define the topic/core question/thesis.</li> <li>*Provides no evidence of valid research.</li> <li>*Presentation does not address core question or link evidence.</li> </ul>
Organization	<ul style="list-style-type: none"> <li>*Presents ideas and information with logical sequencing and seamless transitions.</li> <li>* Adjusts style of presentation to purpose and audience with skill.</li> <li>*The presentation includes a skillful introduction, development of ideas, and closure.</li> </ul>	<ul style="list-style-type: none"> <li>*Presents logical transitions between main topics and ideas.</li> <li>*Makes some adjustments to style of presentation to suit purpose and audience.</li> <li>*The presentation includes an introduction, development of ideas, and closure.</li> </ul>	<ul style="list-style-type: none"> <li>*Presents some logical transitions between main topics and ideas.</li> <li>* Attempts to adjust style of presentation to purpose and audience. *The presentation shows some elements of organization, but one or more elements cause confusion.</li> </ul>	<ul style="list-style-type: none"> <li>*Exhibits lack of planning and organization resulting in a confusing overall presentation.</li> <li>*Presents in a choppy, hesitant manner lacking transitions.</li> <li>*There is little evidence of organization</li> </ul>
Verbal Delivery	<ul style="list-style-type: none"> <li>* Student speaks clearly and seems interested in topic</li> <li>* Student addresses audience effectively, adjusting pace and volume</li> <li>* Conveys a sense of “ownership” of topic (i.e., knows topic very well and is comfortable talking about it)</li> </ul>	<ul style="list-style-type: none"> <li>* Some lapses in clarity; some difficulty with pace and volume and connecting to audience</li> </ul>	<ul style="list-style-type: none"> <li>* Speaks clearly but does not adjust pace and volume; does not connect effectively with audience</li> </ul>	<ul style="list-style-type: none"> <li>* Speaks unclearly without attention to pace or volume</li> </ul>

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Non-Verbal Delivery	<ul style="list-style-type: none"> <li>* Establishes superior eye contact.</li> <li>* Exhibits strong composure and confidence.</li> <li>* Has excellent posture and gestures; appearance enhances presentation</li> </ul>	<ul style="list-style-type: none"> <li>* Establishes good eye contact.</li> <li>* Exhibits good overall poise and composure.</li> <li>* Has good posture and gestures; appearance is appropriate to presentation.</li> </ul>	<ul style="list-style-type: none"> <li>* Uses inadequate eye contact.</li> <li>* Demonstrates an overall lack of composure.</li> <li>* Has poor posture (fidgeting, etc.) or ineffective gestures or inappropriate appearance.</li> </ul>	<ul style="list-style-type: none"> <li>* Uses little or no eye contact.</li> <li>* Demonstrates complete lack of composure.</li> <li>* Has posture, gestures and appearance that detract from presentation.</li> </ul>
Visual Aid(s)	<ul style="list-style-type: none"> <li>*Uses high quality audio, visual, OR digital materials to enhance the presentation</li> <li>*Handouts, if any, are clear</li> <li>*Speaker uses the aids to support the presentation, does not merely read from them</li> </ul>	<ul style="list-style-type: none"> <li>*Good quality aids enhance the presentation but speaker may depend on them too heavily (eg: read from them, etc).</li> </ul>	<ul style="list-style-type: none"> <li>*Visual aid(s) detract from overall presentation</li> <li>*Not incorporated effectively</li> <li>*Causes distraction</li> </ul>	<ul style="list-style-type: none"> <li>*Does not use audio or visual aids to supplement the presentation</li> </ul>
Time Limit	<ul style="list-style-type: none"> <li>*Presentation is completed within the assigned time.</li> <li>*Developed and delivered with clear understanding of time limit.</li> </ul>	<ul style="list-style-type: none"> <li>*Presentation is slightly over or under assigned time.</li> <li>*Reflects some consideration given to the assigned time limit.</li> </ul>	<ul style="list-style-type: none"> <li>*Presentation does not meet time expectation but otherwise adequately covers presentation requirements</li> </ul>	<ul style="list-style-type: none"> <li>*Presentation is significantly too long or too short.</li> <li>* Reflects little or no consideration given to the assigned time limit.</li> </ul>

Student Goals:

Teacher Comments: